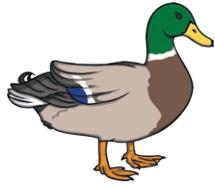


# High Frequency Word Activity Mat: a

Find and circle the word **a**.

g b at  
a an g b  
g at d  
an

Highlight the word **a** in these sentences.



I can see a duck.

There is a dog.

A pig is in the mud.

Throw a ball.



Clap the word **a**.



Write the word **a**.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

Trace the word **a**.

a

a

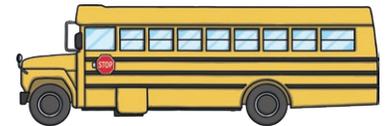
a

Write the word **a** inside the box.



Add the word **a** to these sentences.

Did you catch \_\_\_\_\_ bus?



\_\_\_\_\_ cat sat on \_\_\_\_\_ mat.



I ate \_\_\_\_\_ carrot.



# High Frequency Word Activity Mat: about

Find and circle the word **about**.

out at out  
out and about  
and boat boat  
and out and

Highlight the word **about** in these sentences.



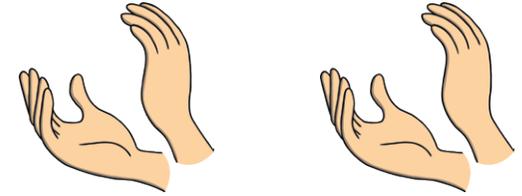
We talked about our holiday.

I like learning about history.

She saw a film about dogs.



Clap the word **about**.



Finish off the word **about**.

|         |         |
|---------|---------|
| ab_____ | ____out |
| a_____  | _____t  |

Now write the full word.

\_\_\_\_\_

Trace the word **about**.

about

about

about

Write the letters from the word **about** inside the boxes.

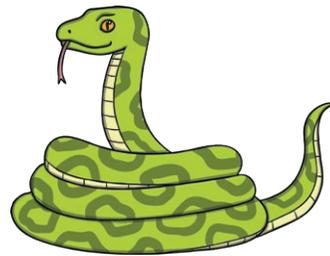
|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Add the word **about** to these sentences.

Tell me \_\_\_\_\_ your family.

What do you think \_\_\_\_\_ snakes.

I love thinking \_\_\_\_\_ the future.



# High Frequency Word Activity Mat: all

Find and circle the word **all**.

all ask tall  
tall and ask  
and and tall  
tall ask and

Highlight the word **all** in these sentences.



I was poorly in bed all weekend.

We went all the way to town on foot.



Lucy painted all her nails red.



Clap the word **all**.



Finish off the word **all**.

|         |         |
|---------|---------|
| al_____ | _____ll |
| a_____  | _____l  |

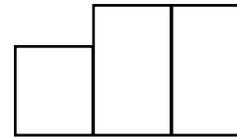
Now write the full word.

\_\_\_\_\_

Trace the word **all**.

all  
all  
all

Write the letters from the word **all** inside the boxes.



Add the word **all** to these sentences.

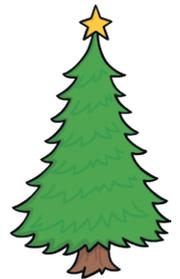


Are you \_\_\_\_\_ coming for Christmas this year?



I wanted to eat \_\_\_\_\_ the chocolates.

Mum told me \_\_\_\_\_ about her childhood.



# High Frequency Word Activity Mat: an

Find and circle the word **an**.

all am all  
am and am  
and an tall  
all am all



Highlight the word **an** in these sentences.

The book had an evil wizard in it.  
He wanted an orange jumper.  
Javid went to an open-air concert.



Clap the word **an**.



Finish off the word **an**.

|        |      |
|--------|------|
| a ____ | __ n |
|--------|------|

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **an**.

an  
an  
an

Write the letters from the word **an** inside the boxes.

|  |  |
|--|--|
|  |  |
|--|--|

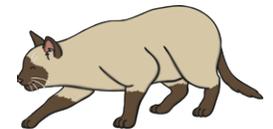
Add the word **an** to these sentences.



Sarah ate \_\_\_\_\_ entire cake by herself.

The cat pounced on \_\_\_\_\_ unseen mouse.

The train pulled into \_\_\_\_\_ empty station.



# High Frequency Word Activity Mat: and

Find and circle the word **and**.

all am all  
am an  
an and  
an an tall  
all am all



Highlight the word **and** in these sentences.

Ellie had fish and chips for dinner.

I love both dogs and cats.

We went to Rome and Milan for our holiday.



Clap the word **and**.



Finish off the word **and**.

|        |        |
|--------|--------|
| a__d   | __nd   |
| a_____ | _____d |

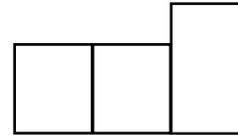
Now write the full word.

\_\_\_\_\_

Trace the word **and**.

and  
and  
and

Write the letters from the word **and** inside the boxes.



Add the word **and** to these sentences.



Amina \_\_\_\_\_ Tessa went to the park.

When will Mum \_\_\_\_\_ Dad be ready?

I went to the shop \_\_\_\_\_ bought a magazine.



# High Frequency Word Activity Mat: are

Find and circle the word **are**.

am art at one  
arm  
at art are  
one art at

Highlight the word **are** in these sentences.



We are happy.

My eyes are tired.

Are you OK?



The dogs are big.

Clap the word **are**.



Finish off the word **are**.

|         |        |
|---------|--------|
| ar_____ | ____re |
| a_____  | _____e |

Now write the full word.

\_\_\_\_\_

Trace the word **are**.

are  
are  
are

Write the letters from the word **are** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **are** to these sentences.



What \_\_\_\_\_ you cooking?

\_\_\_\_\_ you free tonight?

Sally and Sita \_\_\_\_\_ good friends.



# High Frequency Word Activity Mat: as

Find and circle the word **as**.

ask arm ask  
arm arm  
arm arm  
and and ask  
as and and

Highlight the word **as** in these sentences.



The fire crackled **as** it burned.

The dog did **as** it was told.

Sam ran **as** fast as she could.



Clap the word **as**.



Finish off the word **as**.

|         |       |
|---------|-------|
| a _____ | ____s |
|---------|-------|

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **as**.

as

as

as

Write the letters from the word **as** inside the boxes.

|  |  |
|--|--|
|  |  |
|--|--|

Add the word **as** to these sentences.



He got wiser \_\_\_\_\_ he grew older.

Ramesh's shoes squeak \_\_\_\_\_ he walks.

Tom got home just \_\_\_\_\_ his dad was serving dinner.



# High Frequency Word Activity Mat: asked

Find and circle the word **asked**.

ask arm all  
as ask  
arm and arm  
ask arm asked

Highlight the word **asked** in these sentences.

Dan asked if he could leave the table.

She asked to go to the toilet.

"What do you want for breakfast?"  
asked Mum.



Clap the word **asked**.



Finish off the word **asked**.

|        |       |
|--------|-------|
| a__ed  | ask__ |
| __k__d | a__d  |

Now write the full word.

\_\_\_\_\_

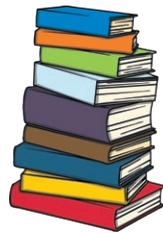
Trace the word **asked**.

asked  
asked  
asked

Write the letters from the word **asked** inside the boxes.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Add the word **asked** to these sentences.



The lady \_\_\_\_\_ which way the library was.

The teacher \_\_\_\_\_ for a volunteer.

"How are you feeling today?" \_\_\_\_\_ Anna.



# High Frequency Word Activity Mat: at

Find and circle the word **at**.

out ant an  
an an out  
and an ant  
ant at an

Highlight the word **at** in these sentences.



The bells rang at midnight.

Laura went to bed at eight o'clock.

She smiled brightly at him.



Clap the word **at**.



Finish off the word **at**.

|         |         |
|---------|---------|
| a _____ | _____ t |
|---------|---------|

Now write the full word.

|       |
|-------|
| _____ |
|-------|

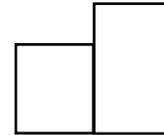
Trace the word **at**.

at

at

at

Write the letters from the word **at** inside the boxes.



Add the word **at** to these sentences.

The birds sang \_\_\_\_\_ sunrise.

I start school \_\_\_\_\_ nine o'clock in the morning.

Jack laughed \_\_\_\_\_ Ami's joke.



# High Frequency Word Activity Mat: back

Find and circle the word **back**.

bat cat kit  
kit bat back  
cat bat kit  
kit cat bat

Highlight the word **back** in these sentences.



Sally got back home from work early.

I have a pain in my lower back.

Put the lid back on the glue stick.



Clap the word **back**.



Finish off the word **back**.

|        |        |
|--------|--------|
| b__ck  | __ac__ |
| b_____ | _____k |

Now write the full word.

\_\_\_\_\_

Trace the word **back**.

back  
back  
back

Write the letters from the word **back** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **back** to these sentences.



"Give yourself a pat on the \_\_\_\_\_!" said the teacher.

The key is in her \_\_\_\_\_ pocket

I wrote my name on the \_\_\_\_\_ of the paper.



# High Frequency Word Activity Mat: be

Find and circle the word **be**.

he me we  
we me me  
he be we  
me he be  
me we

Highlight the word **be** in these sentences.



She must **be** lost.  
I will **be** back at six.

Be very quiet!

Will it **be** hot?



Clap the word **be**.



Finish off the word **be**.

|       |      |
|-------|------|
| b____ | ___e |
|-------|------|

Now write the full word.

|       |
|-------|
| _____ |
|-------|

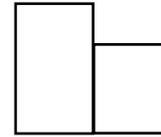
Trace the word **be**.

be

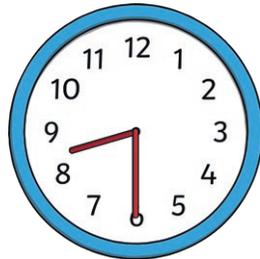
be

be

Write the letters from the word **be** inside the boxes.



Add the word **be** to these sentences.



I will \_\_\_\_\_ busy.  
Are you going to \_\_\_\_\_ late?  
\_\_\_\_\_ careful!



# High Frequency Word Activity Mat: big

Find and circle the word **big**.

pig bat pig  
bat bin bat  
bin pig big  
pig bat bin  
bat

Highlight the word **big** in these sentences.

The snow was falling as big flakes.

Steve has a big, shiny trophy.

My cat has a big fluffy tail.



Clap the word **big**.



Finish off the word **big**.

|         |        |
|---------|--------|
| bi_____ | ____ig |
| b_____  | ____g  |

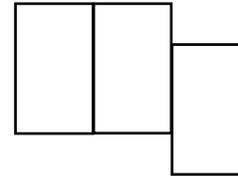
Now write the full word.

\_\_\_\_\_

Trace the word **big**.

big  
big  
big

Write the letters from the word **big** inside the boxes.



Add the word **big** to these sentences.



Susie gave Ahmed a \_\_\_\_\_ smile.

She knocked on the \_\_\_\_\_ red door?

My dog buried a \_\_\_\_\_ bone in the garden.



# High Frequency Word Activity Mat: but

Find and circle the word **but**.

bit bit put  
put put bit  
bun but bun  
bun put bit

Highlight the word **but** in these sentences.

Ben did his homework **but** the dog ate it!

I was going to come to your party **but** I felt ill.

Sal wanted to go on the ride **but** the queue was too long.



Clap the word **but**.



Finish off the word **but**.

|      |      |
|------|------|
| bu__ | __ut |
| b__  | __t  |

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **but**.

but  
but  
but

Write the letters from the word **but** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **but** to these sentences.



I wanted to go to the park \_\_\_\_\_ it was raining.



Tally tried to keep herself clean \_\_\_\_\_ fell over in the mud.

Maneesha wanted a new toy \_\_\_\_\_ it was too expensive.

# High Frequency Word Activity Mat: by

Find and circle the word **by**.

do be my  
do be my do  
be by my do  
be my be

Highlight the word **by** in these sentences.

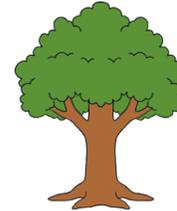


I came by train.

Will you go by bus?

We sat by the tree.

Do it by yourself!



Clap the word **by**.



Finish off the word **by**.

|     |
|-----|
| b__ |
| __y |

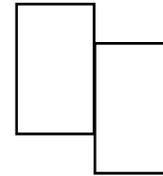
Now write the full word.

|     |
|-----|
| ___ |
|-----|

Trace the word **by**.

by  
by  
by

Write the letters from the word **by** inside the boxes.



Add the word **by** to these sentences.

We can drop \_\_\_\_\_ today.

She ran \_\_\_\_\_ the river.

Can I pay \_\_\_\_\_ card?



# High Frequency Word Activity Mat: called

Find and circle the word **called**.

pulled cold pulled  
call call cold  
cold cold pulled  
pulled cold call  
called

Highlight the word **called** in these sentences.



My Auntie called her baby Freya.

Karina called her dog to come inside.

Pamin had a pet rabbit called Flopsy.

Clap the word **called**.



Finish off the word **called**.

|         |         |
|---------|---------|
| ca__e__ | __ll__d |
| ____ed  | ca_____ |

Now write the full word.

\_\_\_\_\_

Trace the word **called**.

called  
called  
called

Write the letters from the word **called** inside the boxes.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

Add the word **called** to these sentences.



I \_\_\_\_\_ my pet cat Saffy.

Hannah \_\_\_\_\_ Joe on the phone.

Gurdeep \_\_\_\_\_ his friends over to play.



# High Frequency Word Activity Mat: came

Find and circle the word **came**.

cone come can  
came come cone  
can cone come  
come cone can  
come cone can

Highlight the word **came** in these sentences.

Lots of people came to the party.

The disco came to an end at nine o'clock.



Alex came home after he finished work.

Clap the word **came**.



Finish off the word **came**.

|         |         |
|---------|---------|
| ca_____ | _____me |
| _____e  | c_____  |

Now write the full word.

\_\_\_\_\_

Trace the word **came**.

came  
came  
came

Write the letters from the word **came** inside the boxes.

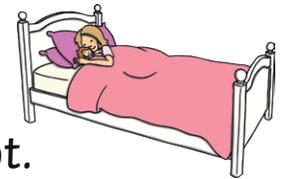
|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **came** to these sentences.

An idea \_\_\_\_\_ to her as she slept.

Diego's friends \_\_\_\_\_ over to play.

The mail \_\_\_\_\_ early today.



# High Frequency Word Activity Mat: can

Find and circle the word **can**.

cone cone came  
came can  
cane came  
cone came cane  
came cane  
cane cane

Highlight the word **can** in these sentences.

I can hardly wait for the party!

The wall can be made from brick or stone.

Sanjay can come over after school.

Clap the word **can**.



Finish off the word **can**.

|         |         |
|---------|---------|
| ca_____ | _____an |
| c_____  | _____n  |

Now write the full word.

\_\_\_\_\_

Trace the word **can**.

can  
can  
can

Write the letters from the word **can** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **can** to these sentences.



Mrs Thompson \_\_\_\_\_ see bees in her garden.

Mikel hopes he \_\_\_\_\_ get to the cinema in time.

Juan \_\_\_\_\_ stand on his head for two minutes!

# High Frequency Word Activity Mat: children

Find and circle the word **children**.

class climb class  
class climb  
class cane class  
children climb  
class climb  
climb class climb

Highlight the word **children** in these sentences.

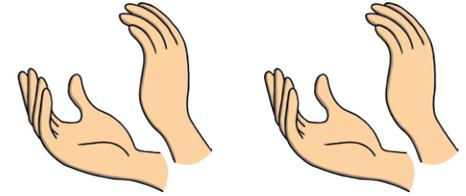
Most children love eating ice cream.

Where are the children?

How many children are in your class?



Clap the word **children**.



Finish off the word **children**.

|            |           |
|------------|-----------|
| child_____ | _____dren |
| c_____     | _____en   |

Now write the full word.

\_\_\_\_\_

Trace the word **children**.

children

children

children

Write the letters from the word **children** inside the boxes.

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

Add the word **children** to these sentences.

We saw lots of \_\_\_\_\_ playing rugby at the park.

She has three \_\_\_\_\_.

I took the \_\_\_\_\_ to school.



# High Frequency Word Activity Mat: come

Find and circle the word **come**.

one cat we  
we come  
cat one  
we we cat  
one one one  
cay

Highlight the word **come** in these sentences.



Come here please.



I can come to your party.

We come from Spain.

When will you come home?

Clap the word **come**.



Finish off the word **come**.

|         |        |
|---------|--------|
| co____  | ____me |
| ____m__ | ____e  |

Now write the full word.

\_\_\_\_\_

Trace the word **come**.

come  
come  
come

Write the letters from the word **come** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **come** to these sentences.



I can \_\_\_\_\_ to see your play.

My dreams have \_\_\_\_\_ true.

\_\_\_\_\_ in.

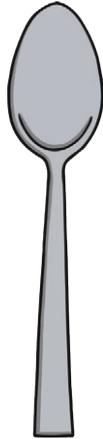


# High Frequency Word Activity Mat: could

Find and circle the word **could**.

should cod should  
cod should  
cod should  
could should  
should cod  
should

Highlight the word **could** in these sentences.



She could speak French.

Could you pass me a spoon?

I wish I could swim.

Could I borrow a pencil?



Clap the word **could**.



Finish off the word **could**.

|       |        |
|-------|--------|
| cou__ | __uld  |
| ____d | c_____ |

Now write the full word.

\_\_\_\_\_

Trace the word **could**.

could  
could  
could

Write the letters from  
the word **could** inside  
the boxes.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Add the word **could** to these sentences.

He ran as fast as he \_\_\_\_\_.

I wish I \_\_\_\_\_ go to Japan.

\_\_\_\_\_ I have some more tea?



# High Frequency Word Activity Mat: dad

Find and circle the word **dad**.

day<sup>did</sup> day<sup>bed</sup>  
did did bed  
dad did  
bed day bed

Highlight the word **dad** in these sentences.



Miley's dad took her to the park.

My brother is going to be a dad soon.



My dad is training to be a nurse.

Clap the word **dad**.



Finish off the word **dad**.

|         |         |
|---------|---------|
| da_____ | _____ad |
| d_____  | _____d  |

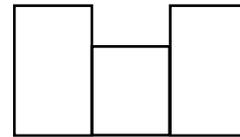
Now write the full word.

\_\_\_\_\_

Trace the word **dad**.

dad  
dad  
dad

Write the letters from the word **dad** inside the boxes.



Add the word **dad** to these sentences.



Birkir and Jayne bought their \_\_\_\_\_ some chocolate.

My \_\_\_\_\_ supports Aston Villa.

Phoebe asked her \_\_\_\_\_ for a piggyback.

# High Frequency Word Activity Mat: day

Find and circle the word **day**.

bad dad bad  
dad did bad  
dad did  
bad day dad  
called dad

Highlight the word **day** in these sentences.

At the start of the day, the birds started to sing.

It felt like hours until the end of the school day.



One day, I want to be an astronaut.

Clap the word **day**.



Finish off the word **day**.

|        |        |
|--------|--------|
| da____ | ____ay |
| d____  | ____y  |

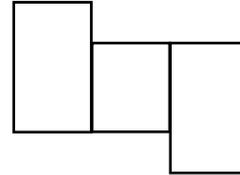
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **day**.

day  
day  
day

Write the letters from the word **day** inside the boxes.



Add the word **day** to these sentences.

“Only one more \_\_\_\_\_ until I turn ten!” said Ellie excitedly.

Ruth took a nap in the middle of the \_\_\_\_\_.



He spent the \_\_\_\_\_ reading in the shade of a tree.

# High Frequency Word Activity Mat: do

Find and circle the word **do**.

do be to  
to go to  
go be  
do be  
do be go do

Highlight the word **do** in these sentences.



I can do it.



Do you sing?

What do you think?



Do you have a pet?

Clap the word **do**.



Finish off the word **do**.

d \_\_\_\_

\_\_\_\_ o

\_\_\_\_ o

d \_\_\_\_

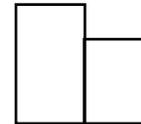
Now write the full word.

\_\_\_\_\_

Trace the word **do**.

do  
do  
do

Write the letters from the word **do** inside the boxes.



Add the word **do** to these sentences.



What \_\_\_\_\_ you like to eat?

\_\_\_\_\_ you have a sister?

I will \_\_\_\_\_ my best.





# High Frequency Word Activity Mat: down

Find and circle the word **down**.

bow door bow  
bow dew door bow  
door door door  
door dew bow dew  
down dew door bow

Highlight the word **down** in these sentences.

I felt down after I lost my doll.

“Don’t look down!” called Asif.

The rocks fell down  
the cliff edge.



Clap the word **down**.



Finish off the word **down**.

|          |              |
|----------|--------------|
| do ____  | ____ wn      |
| d ____ n | ____ ow ____ |

Now write the full word.

\_\_\_\_\_

Trace the word **down**.

down  
down  
down

Write the letters from  
the word **down** inside  
the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **down** to these sentences.

Take your time coming \_\_\_\_\_ the stairs.

The bird flew \_\_\_\_\_ from the tree.

Zain took \_\_\_\_\_ the Christmas decorations.



# High Frequency Word Activity Mat: for

Find and circle the word **for**.

fir      fir      from  
four      fir      four  
fir      fir  
from      from      fir  
fir      four      four  
four      from      for      from



Highlight the word **for** in these sentences.

I got a new teddy for my birthday.

Peter was excited for the weekend.

We had pasta for dinner.

Clap the word **for**.



Finish off the word **for**.

|      |      |
|------|------|
| fo__ | __or |
| __r  | f__  |

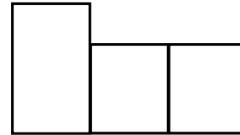
Now write the full word.

\_\_\_\_\_

Trace the word **for**.

for  
for  
for

Write the letters from the word **for** inside the boxes.

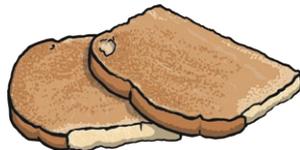


Add the word **for** to these sentences.

Are you coming here \_\_\_\_\_ Christmas?

I would like toast \_\_\_\_\_ breakfast.

Lisa went to her friend's house \_\_\_\_\_ a sleepover.



# High Frequency Word Activity Mat: from

Find and circle the word **from**.

fir fir fir  
four fir for  
for fir  
four four for  
fir for four  
for from four  
four for fir

Highlight the word **from** in these sentences.

Serena comes from America.

I chose some sweets from the shop.

Is India far away  
from here?



Clap the word **from**.



Finish off the word **from**.

|         |         |
|---------|---------|
| fr_____ | _____om |
| _____m  | f_____  |

Now write the full word.

\_\_\_\_\_

Trace the word **from**.

from  
from  
from

Write the letters from the word **from** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **from** to these sentences.

“Can you get me a newspaper \_\_\_\_\_  
the shop?” asked Gran.



I picked up two mugs \_\_\_\_\_ the cupboard.

The noise was coming \_\_\_\_\_ upstairs.

# High Frequency Word Activity Mat: get

Find and circle the word **get**.

gate jet got  
jet jet  
got gate gate  
jet gate got  
gate gate get got  
gate jet jet  
got jet got

Highlight the word **get** in these sentences.

What did you get for your birthday?

Can you get me my slippers?

Go home and  
get some rest.



Clap the word **get**.



Finish off the word **get**.

|       |      |
|-------|------|
| ge__  | __et |
| __e__ | __t  |

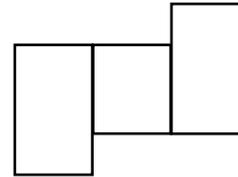
Now write the full word.

\_\_\_\_\_

Trace the word **get**.

get  
get  
get

Write the letters from  
the word **get** inside  
the boxes.

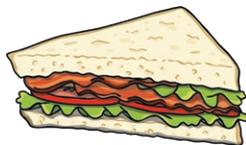


Add the word **get** to these sentences.

“Don’t \_\_\_\_\_ too cold outside!” called Mum.

I am going to \_\_\_\_\_ a sandwich for lunch.

Dad said we could \_\_\_\_\_ a kitten!



# High Frequency Word Activity Mat: go

Find and circle the word **go**.

so no no  
no got so  
got no got  
go got so  
got no no  
so got so got

Highlight the word **go** in these sentences.

Go to sleep.  
I must go now.  
We can go by bus.  
Sam had to go home.



Clap the word **go**.



Finish off the word **go**.

|     |
|-----|
| g__ |
| __o |

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **go**.

go  
go  
go

Write the letters from the word **go** inside the boxes.

|  |  |
|--|--|
|  |  |
|--|--|



Add the word **go** to these sentences.

Can I \_\_\_\_\_ outside?

\_\_\_\_\_ away!

I have to \_\_\_\_\_ to school.



# High Frequency Word Activity Mat: got

Find and circle the word **got**.

gate  
goat get goat  
get get goat gate  
gate got get  
goat get

Highlight the word **got** in these sentences.

I just got a call from the doctor.

"I got a hole in one!" cried Andrew.

Sita's brother got married last weekend.



Clap the word **got**.



Finish off the word **got**.

|       |        |
|-------|--------|
| go__  | __ot   |
| __o__ | __ __t |

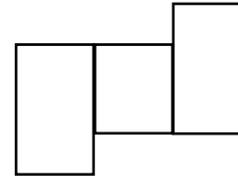
Now write the full word.

\_\_\_\_\_

Trace the word **got**.

got  
got  
got

Write the letters from the word **got** inside the boxes.



Add the word **got** to these sentences.



Gina \_\_\_\_\_ up too late to catch the bus.

We \_\_\_\_\_ in trouble for arguing.

I was excited when we \_\_\_\_\_ to the airport.



# High Frequency Word Activity Mat: had

Find and circle the word **had**.

hood hood **head**  
head hood hat  
hood hat hat  
head hat hat hood  
hood hat hat  
hat hood hat

Highlight the word **had** in these sentences.

He **had** been to the beach before.

Carmen **had** caught a butterfly in her net.

We **had** to get to the shop before it closed.



Clap the word **had**.



Finish off the word **had**.

|       |        |
|-------|--------|
| h__d  | ha__   |
| __a__ | __ __d |

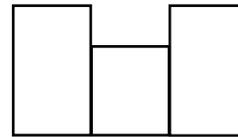
Now write the full word.

|       |
|-------|
| _____ |
|-------|

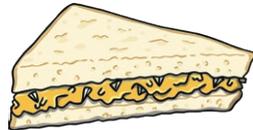
Trace the word **had**.

had  
had  
had

Write the letters from the word **had** inside the boxes.



Add the word **had** to these sentences.



Maya \_\_\_\_\_ a party at a swimming pool.

We \_\_\_\_\_ to run to get to school in time.

Micah and Jade \_\_\_\_\_ cheese sandwiches for lunch.

# High Frequency Word Activity Mat: have

Find and circle the word **have**.

hose      hose      hive  
hose      hive      how  
hive      how      hive  
hive      have      hose      hive  
hive      how      hose

Highlight the word **have** in these sentences.

Have you ever been to Spain?

Do you have a water bottle?

I would like to  
have a tea party.



Clap the word **have**.



Finish off the word **have**.

|        |         |
|--------|---------|
| h__ve  | ____ve  |
| __av__ | ha ____ |

Now write the full word.

\_\_\_\_\_

Trace the word **have**.

have  
have  
have

Write the letters from the word **have** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **have** to these sentences.

“You \_\_\_\_\_ done so well!” said Miss Hunter.

Jahmal and Meena \_\_\_\_\_ a present for Daisy.

“We \_\_\_\_\_ two chocolates left,” said Karen sadly.



# High Frequency Word Activity Mat: he

Find and circle the word **he**.

we me  
me we we  
we me  
me we he we  
me We

Highlight the word **he** in these sentences.

'Hello', he said.



He hates spiders.

Has he been home?



He is strong.

Clap the word **he**.



Finish off the word **he**.

|     |
|-----|
| h__ |
| __e |

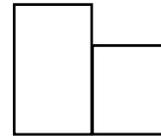
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **he**.

he  
he  
he

Write the letters from the word **he** inside the boxes.



Add the word **he** to these sentences.

\_\_\_\_\_ has a big car.



Who is \_\_\_\_\_?

\_\_\_\_\_ loves loud music.



# High Frequency Word Activity Mat: help

Find and circle the word **help**.

hope hope kelp  
kelp kelp  
hip hip  
kelp kelp  
hip hip  
help hope  
hip hip  
kelp kelp  
hip

Highlight the word **help** in these sentences.

Can you help me carry this?

Do you want any help with that?

Nikhil needed help with his homework.



Clap the word **help**.



Finish off the word **help**.

|          |         |
|----------|---------|
| h ____ p | ____ lp |
| __ el __ | he ____ |

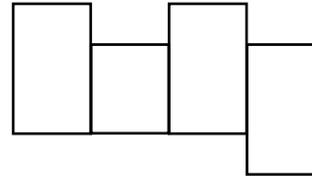
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **help**.

help  
help  
help

Write the letters from the word **help** inside the boxes.



Add the word **help** to these sentences.

“Can I \_\_\_\_\_ you?” asked Gareth.

Adam couldn't \_\_\_\_\_ laughing at his puppy playing.

She asked for \_\_\_\_\_ to rescue the cat from the tree.

# High Frequency Word Activity Mat: her

Find and circle the word **her**.

hair here hair hair  
hen here hen  
hair hair here here  
hair here hair  
her here hen  
here hair here here

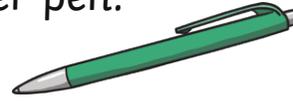


Highlight the word **her** in these sentences.

I like her red dress.

She shook her head at the idea.

Amina needed her pen.



Clap the word **her**.



Finish off the word **her**.

|         |        |
|---------|--------|
| h_____  | ____er |
| ___e___ | ____r  |

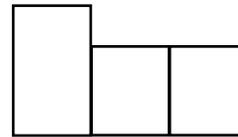
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **her**.

her  
her  
her

Write the letters from the word **her** inside the boxes.



Add the word **her** to these sentences.

Terina smiled \_\_\_\_\_ biggest smile.

Queen Elizabeth called \_\_\_\_\_ daughter Anne.

The cat was licking \_\_\_\_\_ paws in the sunshine.



# High Frequency Word Activity Mat: here

Find and circle the word **here**.

has there he has  
he he here there  
has has he he  
has there has  
there he there  
has there he

Highlight the word **here** in these sentences.

Here we go.

Summer is here.

Please sit here.

Here is some water.



Clap the word **here**.



Finish off the word **here**.

|         |         |
|---------|---------|
| he _ _  | _ _ re  |
| h _ _ _ | _ _ _ e |

Now write the full word.

\_\_\_\_\_

Trace the word **here**.

here  
here  
here

Write the letters from the word **here** inside the boxes.

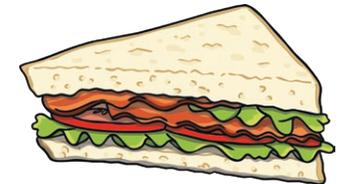
|   |   |   |   |
|---|---|---|---|
| h | e | r | e |
|---|---|---|---|

Add the word **here** to these sentences.

Come \_\_\_\_\_ quickly!

\_\_\_\_\_ comes the bus.

Can I eat my lunch \_\_\_\_\_?



# High Frequency Word Activity Mat: him

Find and circle the word **him**.

hem ham  
home ham ham  
him hem ham  
hem home  
him ham hem  
home hem

Highlight the word **him** in these sentences.

I want him to come to my party.

She shook him by the hand.

Abigail looked down at him and smiled.



Clap the word **him**.



Finish off the word **him**.

|         |       |
|---------|-------|
| h_____  | ___im |
| ___i___ | ___m  |

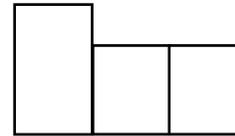
Now write the full word.

\_\_\_\_\_

Trace the word **him**.

him  
him  
him

Write the letters from the word **him** inside the boxes.



Add the word **him** to these sentences.

The prince looked at the dragon who roared at \_\_\_\_\_.



"I will help \_\_\_\_\_," said Sarah.

The dog ran after \_\_\_\_\_ as he left the house.



# Common Exception Word Activity Mat: his

Find and circle the word **his**.

his is has  
he he he  
him hit is  
him  
he he is

Highlight the word **his** in these sentences.



He has lost his sock.



His hair is brown.

I like his music.

Do you know his name?

Clap the word **his**.



Finish off the word **his**.

|        |        |
|--------|--------|
| hi _ _ | _ _ is |
| h _ _  | _ _ s  |

Now write the full word.

\_\_\_\_\_

Trace the word **his**.

his  
his  
his

Write the letters from the word **his** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **his** to these sentences.

He looks like \_\_\_\_\_ Dad.

\_\_\_\_\_ puppies are very cute.

He took off \_\_\_\_\_ shoes.



# High Frequency Word Activity Mat: house

Find and circle the word **house**.

hope hope help  
help hope kelp  
hip kelp house hip  
help hip help help  
kelp help kelp help  
hip help kelp kelp

Highlight the word **house** in these sentences.

Do you want to come over to my house?



My house is at the end of the street.

We moved to a new house last year.

Clap the word **house**.



Finish off the word **house**.

|           |           |
|-----------|-----------|
| ho _ _ _  | _ _ _ se  |
| _ o _ s _ | h _ _ _ e |

Now write the full word.

\_\_\_\_\_

Trace the word **house**.

house  
house  
house

Write the letters from the word **house** inside the boxes.

|   |   |   |   |   |
|---|---|---|---|---|
| h | o | u | s | e |
|---|---|---|---|---|

Add the word **house** to these sentences.

Chan's dream \_\_\_\_\_ was in the mountains.



Our \_\_\_\_\_ has a black roof.



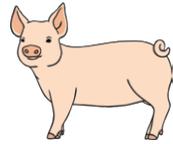
Penny and Ellie live in an old \_\_\_\_\_.

# Common Exception Word Activity Mat: I

Find and circle the word I.

in is  
l in is I  
l j j  
is j j

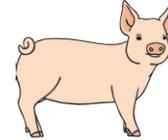
Highlight the word I in these sentences.



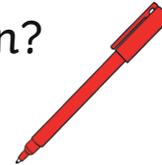
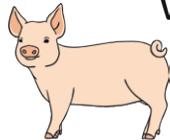
I can see three pigs.

Am I happy today?

I will help you.



Where can I find a pen?



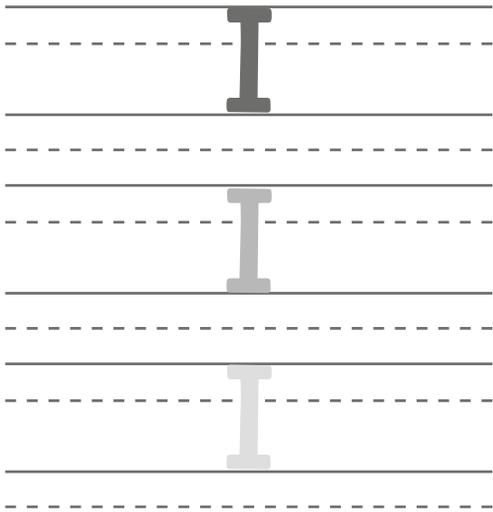
Clap the word I.



Write the word I in the boxes.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

Trace the word I.



Write the word I inside the box.

Add the word I to these sentences.

What do \_\_\_\_\_ want to eat?

\_\_\_\_\_ can see my mum.

\_\_\_\_\_ like the slide.



# High Frequency Word Activity Mat: I'm

Find and circle the word **I'm**.

I in I in  
I in is in I  
I is is in is  
in I in is in  
is in I

Highlight the word **I'm** in these sentences.

I'm sure it was here somewhere.

I'm going to bed.

If you're good, I'm sure  
Santa will come.

Clap the word **I'm**.



Finish off the word **I'm**.

I'\_\_

\_\_'m

Now write the full word.

\_\_ ' \_\_

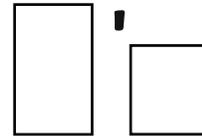
Trace the word **I'm**.

I'm

I'm

I'm

Write the letters from  
the word **I'm** inside  
the boxes.



Add the word **I'm** to these sentences.

\_\_\_\_\_ glad to see you are well.

“Oh no! \_\_\_\_\_ lost!” cried Dan.

\_\_\_\_\_ not afraid of you!



# High Frequency Word Activity Mat: if

Find and circle the word **if**.

I in I in  
I in in if in  
I I in I I  
I in I

Highlight the word **if** in these sentences.

You can do anything you want **if** you work hard.



If you can find it, you can keep it.

I might get you the toy **if** you're good.

Clap the word **if**.



Finish off the word **if**.

|     |     |
|-----|-----|
| i__ | __f |
|-----|-----|

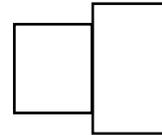
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **if**.

if  
if  
if

Write the letters from the word **if** inside the boxes.



Add the word **if** to these sentences.

"I would have made more \_\_\_\_\_ I knew you were coming!" said Mum.



Emma's eyes lit up as \_\_\_\_\_ they were on fire.

"I'm sorry \_\_\_\_\_ I forgot anything!" said David.



# High Frequency Word Activity Mat: in

Find and circle the word **in**.

I if is I if I  
is is I if I  
I I I if  
is if is  
if I is  
in I is I

Highlight the word **in** in these sentences.

Rosie went walking in the rain.

Keep it safe in your drawer.

“It’s my birthday in three days!” said Kate.

Clap the word **in**.



Finish off the word **in**.

|     |     |
|-----|-----|
| i__ | __n |
|-----|-----|

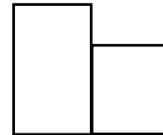
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **in**.

in  
in  
in

Write the letters from the word **in** inside the boxes.



Add the word **in** to these sentences.



Penny put her bag \_\_\_\_\_ the car.

This is my first chocolate bar \_\_\_\_\_ weeks.

“Why are you going \_\_\_\_\_ there?” asked Hans.



# High Frequency Word Activity Mat: into

Find and circle the word **into**.

in ink it in  
in ink it  
it ink ink  
it into in  
ink in in  
ink in it in  
it in ink  
it it ink

Highlight the word **into** in these sentences.

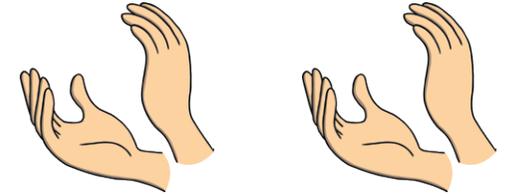
Ken went into his favourite shop.

The evil wizard fell into the trap.

The birds flew into their warm nest.



Clap the word **into**.



Finish off the word **into**.

|         |              |
|---------|--------------|
| in_____ | _____to      |
| i_____o | _____nt_____ |

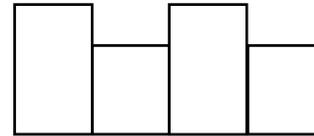
Now write the full word.

\_\_\_\_\_

Trace the word **into**.

into  
into  
into

Write the letters from the word **into** inside the boxes.

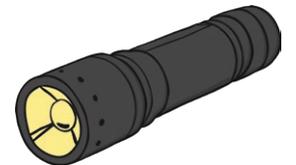


Add the word **into** to these sentences.

Sam flopped \_\_\_\_\_ the chair when he got home.

Chloe got \_\_\_\_\_ the car next to her brother.

She walked out of the house \_\_\_\_\_ total darkness.



# High Frequency Word Activity Mat: is

Find and circle the word **is**.

is  
sit  
i  
as  
i  
into  
as  
in  
in  
us  
as  
us  
in  
as  
us  
into  
in  
it  
sit  
sit  
us  
in  
i  
is

Highlight the word **is** in these sentences.



Is it Thursday today?

Is Mrs Smith in school?

The horse is running,

What is your name?



Clap the word **is**



Finish off the word **is**.

|     |
|-----|
| i__ |
| __s |

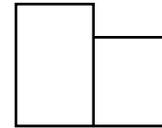
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **is**.

is  
is  
is

Write the letters from the word **is** inside the boxes.



Add the word **is** to these sentences.

Where \_\_\_\_\_ my hat?

\_\_\_\_\_ it hot outside?

My dog \_\_\_\_\_ called Buddy.



# High Frequency Word Activity Mat: it

Find and circle the word **it**.

is if in in in in if  
in is if is in in if  
in in if if in  
if is it is in  
is if is if if in  
is in is is in

Highlight the word **it** in these sentences.

What does it look like?

It is such a beautiful place.

"Can you pick it up for me?"



asked Mum.

Clap the word **it**.



Finish off the word **it**.

|     |     |
|-----|-----|
| i__ | __t |
|-----|-----|

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **it**.

it  
it  
it

Write the letters from the word **it** inside the boxes.

|  |  |
|--|--|
|  |  |
|--|--|

Add the word **it** to these sentences.

Tanya bought a dress but \_\_\_\_\_ was too long.

Mo wanted to go to the show but \_\_\_\_\_ was full.

I threw a stick for my dog but she wouldn't get \_\_\_\_\_.



# High Frequency Word Activity Mat: it's

Find and circle the word **it's**.

it is in in  
in it is it  
it in is in in  
is is is it  
in is it's it  
is in in in  
is is in it

Highlight the word **it's** in these sentences.



It's so warm outside.

Go to bed, it's getting late.

It's up to you  
what you eat.



Clap the word **it's**.



Finish off the word **it's**.

|        |       |
|--------|-------|
| it'__  | i__'s |
| __t'__ | __'s  |

Now write the full word.

|               |
|---------------|
| _____ ' _____ |
|---------------|

Trace the word **it's**.

it's  
it's  
it's

Write the letters from  
the word **it's** inside  
the boxes.

|  |  |   |  |
|--|--|---|--|
|  |  | ' |  |
|--|--|---|--|

Add the word **it's** to these sentences.

I hope \_\_\_\_\_ sunny today.

"\_\_\_\_\_ Christmas!" shouted Emily.

"Now \_\_\_\_\_ your turn," said Kevin.



# High Frequency Word Activity Mat: just

Find and circle the word **just**.

jam dust jam jug jam  
dust jam dust dust  
jam dust jam dust  
dust dust just  
jug jam dust jam  
jug dust dust  
jam dust dust  
dust jam dust jam

Highlight the word **just** in these sentences.

She made it to school just in time.

They could only just fit inside.

“Can’t we just go home?” moaned Viktor.



Clap the word **just**.



Finish off the word **just**.

|         |        |
|---------|--------|
| j_s_    | _ _st  |
| j _ _ _ | _ _ _t |

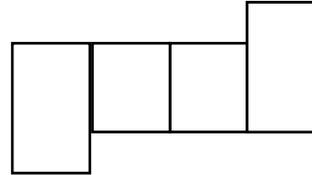
Now write the full word.

\_\_\_\_\_

Trace the word **just**.

just  
just  
just

Write the letters from the word **just** inside the boxes.

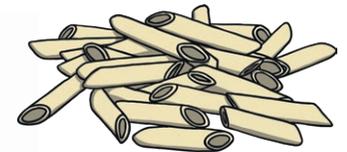
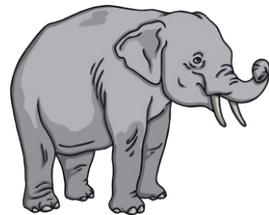


Add the word **just** to these sentences.

Zarah \_\_\_\_\_ wanted pasta for her dinner.

We saw \_\_\_\_\_ one elephant at the zoo.

Dimitri had \_\_\_\_\_ one day left of his holiday.



# High Frequency Word Activity Mat: like

Find and circle the word **like**.

lick lie  
lie lick lie lice  
lie lie lice lie  
lice lice lick  
like lie lie lie  
lick lice lice lick  
lick lice lie

Highlight the word **like** in these sentences.

They don't like the cold.

Chris has a dog that looks like a fox.



Tia looks just like her sister.

Clap the word **like**.



Finish off the word **like**.

|         |        |
|---------|--------|
| li _ _  | _ _ ke |
| l _ _ e | _ ik _ |

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **like**.

like  
like  
like

Write the letters from the word **like** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **like** to these sentences.



Eduardo doesn't \_\_\_\_\_ eating fish.

Tom and Karen \_\_\_\_\_ going swimming.

"I don't \_\_\_\_\_ carrots!" cried Mathew.



# High Frequency Word Activity Mat: little

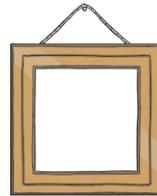
Find and circle the word **little**.

lit lit  
like like like like  
like lie like like  
lie lit little lit  
lie like like lie  
like like lit like lit  
lie lit lie

Highlight the word **little** in these sentences.

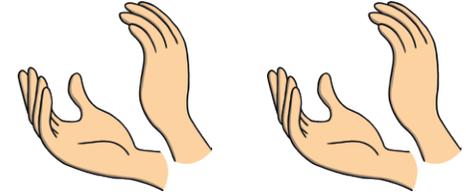
The little puppy curled up in its bed.

The shirt was a little bit too small.



Mel moved the picture a little to the left.

Clap the word **little**.



Finish off the word **little**.

|             |            |
|-------------|------------|
| li _ _ _ _  | _ _ _ _ le |
| l _ _ _ _ e | _ _ tt _ _ |

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **little**.

little  
little  
little



Add the word **little** to these sentences.

Daniel is Esme's \_\_\_\_\_ brother.

I would like a \_\_\_\_\_ bit more pepper, please.

Can you speak a \_\_\_\_\_ louder?



# High Frequency Word Activity Mat: look

Find and circle the word **look**.

lock luck loop  
loop loop lock loop  
look lock loop  
luck luck  
loop loop lock lock look  
luck loop luck

Highlight the word **look** in these sentences.

Let's go look at the pandas.

Do I look okay in this dress?

Farah liked to look at the flowers in the garden.



Clap the word **look**.



Finish off the word **look**.

|         |         |
|---------|---------|
| lo_____ | _____ok |
| l_____  | _____k  |

Now write the full word.

\_\_\_\_\_

Trace the word **look**.

look  
look  
look

Write the letters from the word **look** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **look** to these sentences.

Cecelia went outside to \_\_\_\_\_ at the stars.

She went out to \_\_\_\_\_ for her cat.

Things \_\_\_\_\_ very dark in there.



# High Frequency Word Activity Mat: looked

Find and circle the word **looked**.

look liked look liked  
licked liked licked  
licked  
licked  
licked look  
licked look liked liked  
licked looked  
licked liked liked  
look  
licked  
licked

Highlight the word **looked** in these sentences.

The kitten looked up at its owner.

Harry looked everywhere for his sock.

I looked at the picture carefully.



Clap the word **looked**.



Finish off the word **looked**.

|          |           |
|----------|-----------|
| lo____ed | _____ed   |
| lo____d  | __o___e__ |

Now write the full word.

\_\_\_\_\_

Trace the word **looked**.

looked  
looked  
looked



Add the word **looked** to these sentences.

Her garden \_\_\_\_\_ like a jungle.

He sat up in bed and \_\_\_\_\_ around.

Jamil \_\_\_\_\_ after his little sister.



# High Frequency Word Activity Mat: made

Find and circle the word **made**.

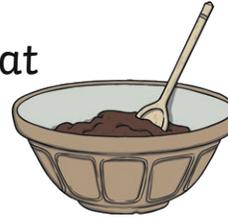
mad male mad make  
male male  
mad mad male make  
make male mad  
male male male  
make make make mad  
male male male  
made mad make

Highlight the word **made** in these sentences.

Oliver made a chocolate cake.

She made a funny face.

Amelie made a boat  
out of wood.



Clap the word **made**.



Finish off the word **made**.

|         |         |
|---------|---------|
| ma_____ | _____de |
| _____e  | m_____  |

Now write the full word.

\_\_\_\_\_

Trace the word **made**.

made  
made  
made

Write the letters from the word **made** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **made** to these sentences.

Federica \_\_\_\_\_ a card for her sister.

I \_\_\_\_\_ something special for Mum.

What \_\_\_\_\_ you move house?



# High Frequency Word Activity Mat: make

Find and circle the word **make**.

made mad mad male  
mad made make  
male make mad  
mad made male  
mad made male  
mad male made made  
mad male made made  
mad made made  
made

Highlight the word **make** in these sentences.

That does make sense.

Can you make me a cup of tea?



Make sure it doesn't bite you!

Clap the word **make**.



Finish off the word **make**.

|         |         |
|---------|---------|
| ma_____ | _____ke |
| _____e  | m_____  |

Now write the full word.

\_\_\_\_\_

Trace the word **make**.

make  
make  
make

Write the letters from the word **make** inside the boxes.

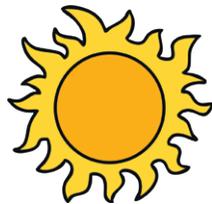
|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **make** to these sentences.

Dad likes to \_\_\_\_\_ us dinner.

That castle would \_\_\_\_\_ a lovely home.

I hope the sun comes out to \_\_\_\_\_ the rain go away.



# High Frequency Word Activity Mat: me

Find and circle the word **me**.

we my he  
me he  
he my my  
my we  
we he

Highlight the word **me** in these sentences.



Can you see me?

Let me in.

Tim found me in the shed.

He lent me a book.

Clap the word **me**.



Finish off the word **me**.

|     |     |
|-----|-----|
| m__ | __e |
|-----|-----|

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **me**.

me

me

me

Write the letters from the word **me** inside the boxes.

|  |  |
|--|--|
|  |  |
|--|--|

Add the word **me** to these sentences.

Look at \_\_\_\_\_ .

She made \_\_\_\_\_ a cake.

Bring \_\_\_\_\_ your coat.



# Common Exception Word Activity Mat: Mr

Find and circle the word **Mr**.

my me my  
my me mr my  
me me  
my me  
my me  
me me me

Highlight the word **Mr** in these sentences.

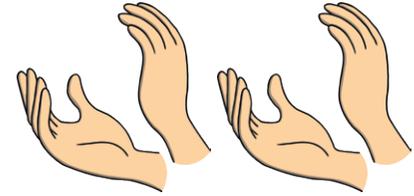
Mr James is a farmer who has a farm near town.



I often see Mr Smith at the shops.

I enjoy being in Mr Chandra's class.

Clap the word **Mr**.



Finish off the word **Mr**.

|    |    |
|----|----|
| M_ | _r |
|----|----|

Now write the full word.

|    |    |
|----|----|
| __ | __ |
|----|----|

Trace the word **Mr**.

Mr

Mr

Mr

Write the letters from the word **Mr** inside the boxes.

|  |  |
|--|--|
|  |  |
|--|--|

Add the word **Mr** to these sentences.



\_\_\_\_\_ Flat is my new teacher.

We went to \_\_\_\_\_ Kumar's house at the weekend.

\_\_\_\_\_ Wong is a great painter!





# High Frequency Word Activity Mat: mum

Find and circle the word **mum**.

man      men      man  
mum  
man      man  
men      men  
man      man  
men      men  
man      man  
men      men  
jam      jam

Highlight the word **mum** in these sentences.

What job does your mum do?

“I love you, Mum!” said Flora.



Mum and Dad have been married for ten years.

Clap the word **mum**.



Finish off the word **mum**.

|       |       |
|-------|-------|
| mu___ | ___um |
| m___  | ___m  |

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **mum**.

mum  
mum  
mum

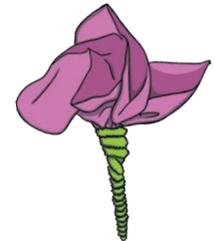
Write the letters from the word **mum** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **mum** to these sentences.

“Can we go to the park, \_\_\_\_\_?” asked Anna.

Harvey made some paper flowers for his \_\_\_\_\_.



My \_\_\_\_\_ loves the colour red.

# Common Exception Word Activity Mat: my

Find and circle the word **my**.

he by me  
me be he  
my he me  
by me be

Highlight the word **my** in these sentences.



It is my birthday.

This is my bag.

My rabbit is grey.

My friend is funny.



Clap the word **my**.



Finish off the word **my**.

|     |     |
|-----|-----|
| m__ | __y |
|-----|-----|

Now write the full word.

|    |    |
|----|----|
| __ | __ |
|----|----|

Trace the word **my**.

my

my

my

Write the letters from the word **my** inside the boxes.

|  |  |
|--|--|
|  |  |
|--|--|

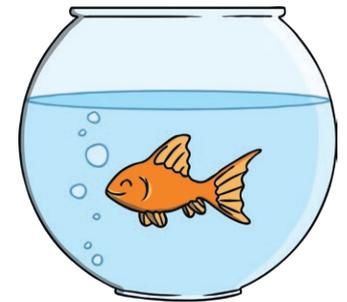
Add the word **my** to these sentences.



\_\_\_\_\_ leg hurts.

Can I eat \_\_\_\_\_ lunch?

I feed \_\_\_\_\_ fish every day.



# High Frequency Word Activity Mat: not

Find and circle the word **not**.

now nut now  
now ton now  
nut now nut  
now ton now  
ton now not nut

Highlight the word **not** in these sentences.



I do not like the rain.

Amy did not see Hakim hiding around the corner.

Fatima did not do her homework.

Clap the word **not**.



Finish off the word **not**.

|       |       |
|-------|-------|
| no__  | __ot  |
| n____ | ____t |

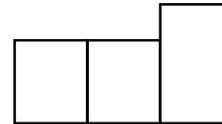
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **not**.

not  
not  
not

Write the letters from the word **not** inside the boxes.



Add the word **not** to these sentences.

Calan was careful \_\_\_\_\_ to spill his drink.

“Do \_\_\_\_\_ spend all your money!” warned Mum.

I wanted a puppy, \_\_\_\_\_ a kitten.



# High Frequency Word Activity Mat: of

Find and circle the word **of**.

of if for  
if off of  
of of if  
for to of for

Highlight the word **of** in these sentences.



A bucket of sand.



A mug of hot milk.

Let go of my arm.



We ran out of food.



Clap the word **of**.



Finish off the word **of**.

o\_\_

\_\_f

\_\_f

o\_\_

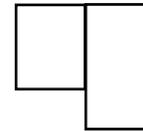
Now write the full word.

\_\_\_\_\_

Trace the word **of**.

of  
of  
of

Write the letters from the word **of** inside the boxes.



Add the word **of** to these sentences.



Get out \_\_\_\_\_ bed!



The toy is made \_\_\_\_\_ wood.

I ate all \_\_\_\_\_ the sweets.

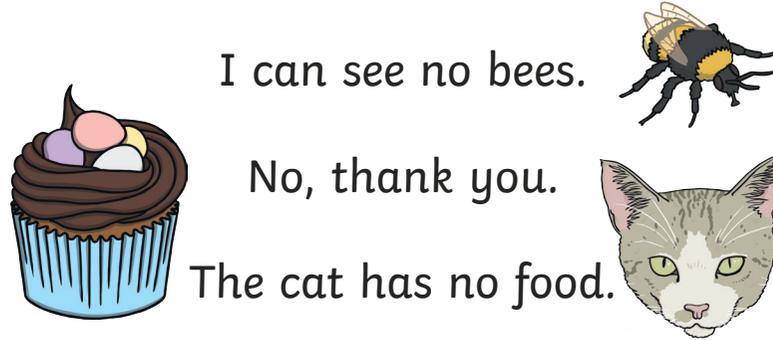


# High Frequency Word Activity Mat: no

Find and circle the word **no**.

no go go  
go no go  
no on no  
go on on

Highlight the word **no** in these sentences.



I can see no bees.

No, thank you.

The cat has no food.

Mum said, "No more cake."

Clap the word **no**.



Finish off the word **no**.

|     |     |
|-----|-----|
| n__ | __o |
| __o | n__ |

Now write the full word.

\_\_\_\_

Trace the word **no**.

no  
no  
no

Write the letters  
from the word **no**  
inside the boxes.

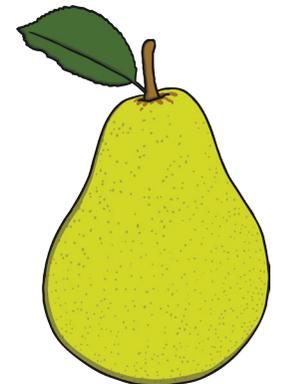
|  |  |
|--|--|
|  |  |
|--|--|

Add the word **no** to these sentences.

\_\_\_\_\_ people visited today.

The shop had \_\_\_\_\_ pears.

I have \_\_\_\_\_ pencils.

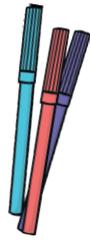


# High Frequency Word Activity Mat: one

Find and circle the word **one**.

one on our  
past one on  
our on of one  
one on one of  
our of

Highlight the word **one** in these sentences.



I have one cat.  
Can I borrow one of yours?  
The pirate had one leg.  
I don't like this one.



Clap the word **one**.



Finish off the word **one**.

on\_\_\_

\_\_\_ne

o\_\_\_

\_\_\_e

Now write the full word.

\_\_\_\_\_

Trace the word **one**.

one

one

one

Write the letters from the word **one** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **one** to these sentences.



I am the tallest \_\_\_\_\_ in the class.  
\_\_\_\_\_ day, I will see the sea.  
I will take the yellow \_\_\_\_\_.



# High Frequency Word Activity Mat: put

Find and circle the word **put**.

put push pull  
pin put put  
push pull pin  
put pull push  
put pull put pin

Highlight the word **put** in these sentences.



Put some sugar in your tea.

Don't put it on my desk.



Put on your hat.

Please put the oven on.



Clap the word **put**.



Finish off the word **put**.

|      |      |
|------|------|
| pu__ | __ut |
| p___ | ___t |

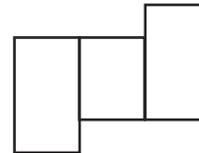
Now write the full word.

\_\_\_\_\_

Trace the word **put**.

put  
put  
put

Write the letters from the word **put** inside the boxes.



Add the word **put** to these sentences.

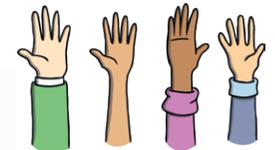


Where should I \_\_\_\_\_ my bag?

\_\_\_\_\_ up your hand.



Please \_\_\_\_\_ on the lights.



# High Frequency Word Activity Mat: people

Find and circle the word **people**.

people people prove  
pretty prove pretty  
people prove parents  
people pretty prove  
people parents people

Highlight the word **people** in these sentences.

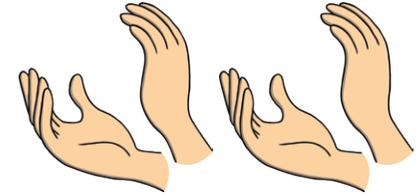
I saw lots of people wearing costumes.

Are there any more people outside?

People can be mean sometimes.



Clap the word **people**.



Finish off the word **people**.

|           |            |
|-----------|------------|
| peop_ _   | _ _ _ple   |
| _ _ _ _ e | p_ _ _ _ _ |

Now write the full word.

\_\_\_\_\_

Trace the word **people**.

people

people

people

Write the letters from the word **people** inside the boxes.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

Add the word **people** to these sentences.

There are so many \_\_\_\_\_ here today.

Most \_\_\_\_\_ think I am really funny.

This is a book for young \_\_\_\_\_.



# High Frequency Word Activity Mat: now

Find and circle the word **now**.

tow not tow  
mow not mow  
not now  
tow not mow  
mow tow mow  
tow not  
mow tow not not

Highlight the word **now** in these sentences.

It is snowing right now.

“Now eat your vegetables,” said Dad.

“I wish I was at home now,”  
thought Karen.



Clap the word **now**.



Finish off the word **now**.

|       |       |
|-------|-------|
| no__  | __ow  |
| n____ | ____w |

Now write the full word.

\_\_\_\_\_

Trace the word **now**.

now  
now  
now

Add the word **now** to these sentences.

“Alex is poorly \_\_\_\_\_ too!” said Ellie.

The Queen \_\_\_\_\_ has eight  
great-grandchildren.

Joe is happy \_\_\_\_\_ he is with his friends.



# High Frequency Word Activity Mat: off

Find and circle the word **off**.

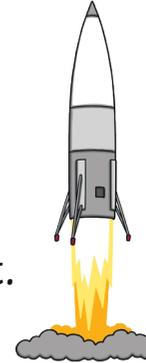
if of of  
of of for  
if of off  
for if of  
for if if  
for of for  
if of if

Highlight the word **off** in these sentences.

Please turn off the light.

Take your jumper off if you are warm.

The rocket lifted off at midnight.



Clap the word **off**.



Finish off the word **off**.

|       |       |
|-------|-------|
| of__  | __ff  |
| o____ | ____f |

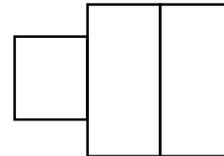
Now write the full word.

\_\_\_\_\_

Trace the word **off**.

off  
off  
off

Write the letters from the word **off** inside the boxes.



Add the word **off** to these sentences.

Phillip knocked the vase \_\_\_\_\_ the table.

I thought I was going to fall \_\_\_\_\_ the ride.

The horse ran \_\_\_\_\_ because of the storm.



# High Frequency Word Activity Mat: oh

Find and circle the word **oh**.

of hop of  
of oh hop of  
hop of hop  
hop of hop  
hop of  
hop of hop

Highlight the word **oh** in these sentences.



"Oh no! I'm lost!" cried Little Red.

"Oh, I never thought of that!" said Tom.

Oh, how terrible it was!

Clap the word **oh**.



Finish off the word **oh**.

|     |     |
|-----|-----|
| o__ | __h |
|-----|-----|

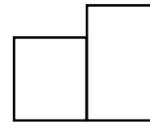
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **oh**.

oh  
oh  
oh

Write the letters from the word **oh** inside the boxes.



Add the word **oh** to these sentences.

"\_\_\_\_\_, what a lovely baby!" cooed Hannah.

"\_\_\_\_\_ I'm so happy!" cried James.

"\_\_\_\_\_ no, not again!" sighed Amara.



# High Frequency Word Activity Mat: old

Find and circle the word **old**.

owl off odd  
off owl hold  
hold old odd hold  
hold old owl  
owl hold hold odd  
owl odd odd owl

Highlight the word **old** in these sentences.

I like watching old films.

I turned nine years old last week.

The old, rickety fence  
blew over in the storm.



Clap the word **old**.



Finish off the word **old**.

|       |       |
|-------|-------|
| ol__  | __ld  |
| o____ | ____d |

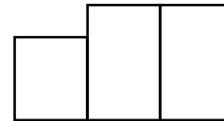
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **old**.

old  
old  
old

Write the letters from  
the word **old** inside  
the boxes.



Add the word **old** to these sentences.

I went to an \_\_\_\_\_ friend's house yesterday.

My \_\_\_\_\_ car broke down in the rain.

Sarah kept her \_\_\_\_\_ teddy  
bear in a locked cabinet.



# High Frequency Word Activity Mat: on

Find and circle the word **on**.

of one of  
no one of  
one one of  
no no of  
one no no  
one no of  
no of one

Highlight the word **on** in these sentences.

Please turn the light **on**.

Try **on** the dress before you buy it.

The footballer's shot was **on** goal.



Clap the word **on**.



Finish off the word **on**.

|     |     |
|-----|-----|
| o__ | __n |
|-----|-----|

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **on**.

on

on

on

Write the letters from the word **on** inside the boxes.

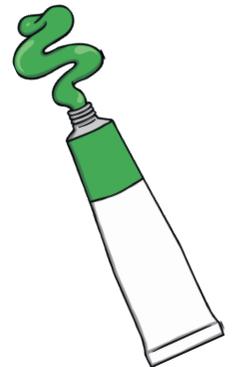
|  |  |
|--|--|
|  |  |
|--|--|

Add the word **on** to these sentences.

Alana had beans \_\_\_\_\_ toast for dinner.

She has a big smile \_\_\_\_\_ her face.

Emile got paint \_\_\_\_\_ his trousers.



# High Frequency Word Activity Mat: out

Find and circle the word **out**.

got put oat  
put put got  
oat oat got  
got put  
put oat put  
got oat got  
oat put got

Highlight the word **out** in these sentences.

We went out for dinner last night.

It took a long time to get out of the car park.

Stuart and Beth ran to get out of the rain.



Clap the word **out**.



Finish off the word **out**.

|       |       |
|-------|-------|
| ou__  | __ut  |
| o____ | ____t |

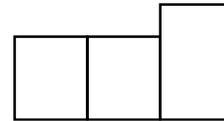
Now write the full word.

\_\_\_\_\_

Trace the word **out**.

out  
out  
out

Write the letters from the word **out** inside the boxes.

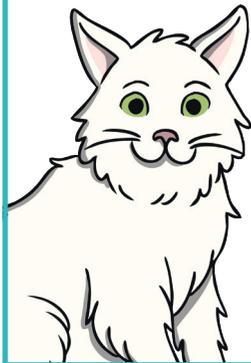


Add the word **out** to these sentences.

Greta looked \_\_\_\_\_ of the window to watch the snow fall.

My cat loves to go \_\_\_\_\_ in the sunshine.

I always try to stay \_\_\_\_\_ of trouble.



# High Frequency Word Activity Mat: same

Find and circle the word **same**.

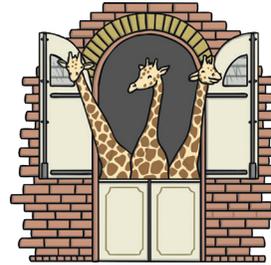
sane came sand came  
sane came sand  
came sane came sand  
sane same came  
sand same sane  
came sand sane  
sane came sand came

Highlight the word **same** in these sentences.

Phoebe has the same shoes as Poppy.

Harry and Neil went to the same zoo.

That kitten has the same colour fur as my cat.



Clap the word **same**.



Finish off the word **same**.

|         |         |
|---------|---------|
| sa_____ | _____me |
| __a__e  | s_____e |

Now write the full word.

\_\_\_\_\_

Trace the word **same**.

same  
same  
same

Write the letters from the word **same** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **same** to these sentences.

I scored the \_\_\_\_\_ as I did last time on the test.

Twins don't always look the \_\_\_\_\_.

Canada has the \_\_\_\_\_ queen as the UK.



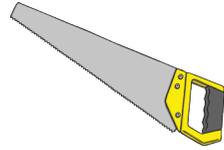
# High Frequency Word Activity Mat: saw

Find and circle the word **saw**.

sat paw sat  
saw paw sat  
sat raw sat  
paw raw paw  
sat raw sat  
paw raw paw  
sat raw sat

Highlight the word **saw** in these sentences.

I saw two elephants at the zoo.



Darren cut the piece of wood with a saw.

Yasmin saw a shooting star in the sky.

Clap the word **saw**.



Finish off the word **saw**.

|       |       |
|-------|-------|
| sa__  | __aw  |
| s____ | ____w |

Now write the full word.

\_\_\_\_\_

Trace the word **saw**.

saw  
saw  
saw

Write the letters from the word **saw** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **saw** to these sentences.

The wolf \_\_\_\_\_ Red Riding Hood in the forest.

“I \_\_\_\_\_ a pink tiger!” said Alice.

It took hours to \_\_\_\_\_ the wood in half.



# High Frequency Word Activity Mat: see

Find and circle the word **see**.

sew sue sea see sue sue sea sue sew sew sea sue sew sea sue sew

Highlight the word **see** in these sentences.

I like to see the bears at the zoo.



It's too dark to see outside.

Tom can see the stars from his garden.

Clap the word **see**.



Finish off the word **see**.

|       |       |
|-------|-------|
| se__  | __ee  |
| s____ | ____e |

Now write the full word.

\_\_\_\_\_

Trace the word **see**.

see  
see  
see

Write the letters from the word **see** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **see** to these sentences.

“What can you \_\_\_\_\_?” asked Mr Dunn.

Mark could \_\_\_\_\_ the sea from his hotel room.

“I’ll \_\_\_\_\_ you tonight!” said Marie.



# High Frequency Word Activity Mat: that

Find and circle the word **that**.

they hat  
they than than  
that they hat  
hat then hat

Highlight the word **that** in these sentences.



The light **that** comes from the sun is bright.

"Did you see **that**?" asked Mum.

Sam knew **that** Ali would know the answer.

Clap the word **that**.



Finish off the word **that**.

|         |         |
|---------|---------|
| th_____ | ____at  |
| _h____  | ____a__ |

Now write the full word.

\_\_\_\_\_

Trace the word **that**.

that  
that  
that

Write the letters from the word **that** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **that** to these sentences.



"What is \_\_\_\_\_?" asked Majid.



I hoped \_\_\_\_\_ we would get there on time.

Rowena was so excited \_\_\_\_\_ she couldn't sit still.

# Common Exception Word Activity Mat: said

Find and circle the word **said**.

said so some  
so said says  
says said some  
said said  
said so some so

Highlight the word **said** in these sentences.

 He said goodbye.   
Mum said I can swim.  
"I am cross!" said Tom.   
Mrs King said, "Don't talk."

Clap the word **said**.



Finish off the word **said**.

|        |        |
|--------|--------|
| sa___  | ___id  |
| s_____ | _____d |

Now write the full word.

\_\_\_\_\_

Trace the word **said**.

said

said

said

Write the letters from the word **said** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **said** to these sentences.

The man \_\_\_\_\_ I had to run. 

Gran \_\_\_\_\_ I could have ice cream.

"Stop it now," \_\_\_\_\_ Sally. 

# Common Exception Word Activity Mat: she

Find and circle the word **she**.

she said she  
so the so  
the said  
said she  
she so she

Highlight the word **she** in these sentences.

She is happy. 

Who is she?

She went running. 

Is she your dog?



Clap the word **she**.



Finish off the word **she**.

|      |      |
|------|------|
| sh__ | __he |
| __e  | s__  |

Now write the full word.

\_\_\_\_\_

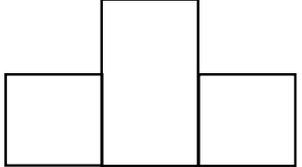
Trace the word **she**.

she

she

she

Write the letters from the word **she** inside the boxes.



Add the word **she** to these sentences.

\_\_\_\_\_ is crying.

Is \_\_\_\_\_ going home?

\_\_\_\_\_ is a doctor.



# Common Exception Word Activity Mat: so

Find and circle the word **so**.

so go us  
so no said  
so go no  
so said he

Highlight the word **so** in these sentences.

I am so full.



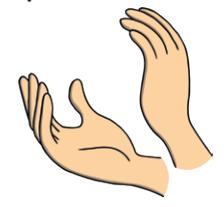
It is so exciting.



Why are you so tired?

So many people came.

Clap the word **so**.



Finish off the word **so**.

|     |     |
|-----|-----|
| s__ | __o |
| __o | s__ |

Now write the full word.

\_\_\_\_

Trace the word **so**.

SO

SO

SO

Write the letters from the word **so** inside the boxes.

|  |  |
|--|--|
|  |  |
|--|--|

Add the word **so** to these sentences.

He is \_\_\_\_\_ tall.

Why are you \_\_\_\_\_ hot?

I have \_\_\_\_\_ many hats.



# Common Exception Word Activity Mat: some

Find and circle the word **some**.

come some home  
she some said  
said said  
says  
some  
she so one

Highlight the word **some** in these sentences.

Some people were mean.

I need some paper.



We ate some apples.



They need some money.

Clap the word **some**.



Finish off the word **some**.

|         |         |
|---------|---------|
| so _ _  | _ _ me  |
| _ _ _ e | s _ _ _ |

Now write the full word.

\_\_\_\_\_

Trace the word **some**.

some  
some  
some

Write the letters from the word **some** inside the boxes.

□ □ □ □

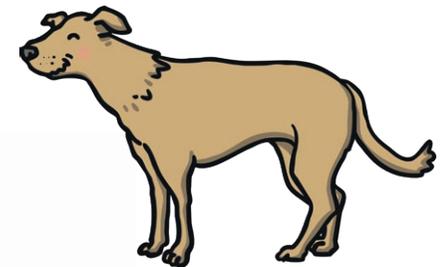
Add the word **some** to these sentences.



Will you have \_\_\_\_\_ jelly?

I want to buy \_\_\_\_\_ books.

\_\_\_\_\_ dogs bark a lot.



# High Frequency Word Activity Mat: the

Find and circle the word **the**.

hen a at  
to the hot  
ten a hen  
to at an

Highlight the word **the** in these sentences.



I went to the park.

Can you see the cat?

The dog sat on the rug.



Pick up the tin.



Clap the word **the**.



Finish off the word **the**.

|      |      |
|------|------|
| th__ | __he |
| t__  | __e  |

Now write the full word.

\_\_\_\_\_

Trace the word **the**.

the  
the  
the

Write the letters from the word **the** inside the boxes.

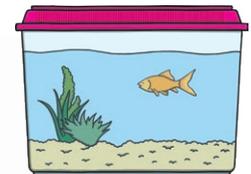
|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **the** to these sentences.

I will go to \_\_\_\_\_ shop.

\_\_\_\_\_ pig was in \_\_\_\_\_ mud.

Can you spot \_\_\_\_\_ fish?



# High Frequency Word Activity Mat: their

Find and circle the word **their**.

there then  
they then there  
there there then  
then their they

Highlight the word **their** in these sentences.

The cats liked to chase their tails.

“Are those their shoes?” asked Tim.

The lions roared as they ate their food.



Clap the word **their**.



Finish off the word **their**.

|          |         |
|----------|---------|
| th _____ | _____ir |
| __h_____ | ____i__ |

Now write the full word.

\_\_\_\_\_

Trace the word **their**.

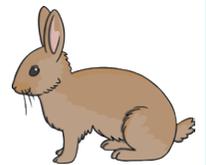
their  
their  
their

Write the letters from the word **their** inside the boxes.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Add the word **their** to these sentences.

Callie and Sharon left \_\_\_\_\_ house early.



The rabbits ran into \_\_\_\_\_ warren.

Cameron and Lucas had a party in \_\_\_\_\_ garden.

# High Frequency Word Activity Mat: them

Find and circle the word **them**.

there then they  
they there  
they then  
then there them

Highlight the word **them** in these sentences.



Sasha and Elise took their bags with them.

“When are you meeting them?” asked Dad.

Jonathan hid behind a tree ready to scare them.

Clap the word **them**.



Finish off the word **them**.

|        |        |
|--------|--------|
| th ___ | ___em  |
| __h___ | ___e__ |

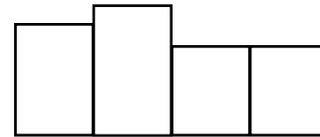
Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **them**.

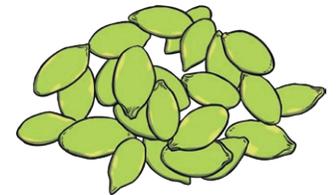
them  
them  
them

Write the letters from the word **them** inside the boxes.



Add the word **them** to these sentences.

“Did you see \_\_\_\_\_?” asked Carol.



Hazel bought some seeds but lost \_\_\_\_\_ when she fell.

All three of \_\_\_\_\_ laughed loudly.

# High Frequency Word Activity Mat: then

Find and circle the word **then**.

they them  
then there  
there they  
there them  
they them

Highlight the word **then** in these sentences.



Finish your dinner then you can have ice cream.

“What will you do then?” asked Dad.  
The dog went for a walk then had a nap.

Clap the word **then**.



Finish off the word **then**.

|          |           |
|----------|-----------|
| th ___   | ___ en    |
| __ h ___ | ___ e ___ |

Now write the full word.

\_\_\_\_\_

Trace the word **then**.

then  
then  
then

Write the letters from the word **then** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **then** to these sentences.

She rode her horse in the forest \_\_\_\_\_ in a field.

The wizard cast his spell \_\_\_\_\_ escaped.

Just \_\_\_\_\_ , there was a loud bang!



# High Frequency Word Activity Mat: there

Find and circle the word **there**.

where here where  
where  
here here where  
here here where  
here here  
there where here  
here

Highlight the word **there** in these sentences.



There were no biscuits left.

There is a rush.

I live over there.

Will you take me there?



Clap the word **there**.



Finish off the word **there**.

|         |        |
|---------|--------|
| the ___ | ___ere |
| t_____  | _____e |

Now write the full word.

\_\_\_\_\_

Trace the word **there**.

there  
there  
there

Write the letters from the word **there** inside the boxes.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Add the word **there** to these sentences.

Who did you meet \_\_\_\_\_?

\_\_\_\_\_ was nobody \_\_\_\_\_.

\_\_\_\_\_ is no school today.



# High Frequency Word Activity Mat: they

Find and circle the word **they**.

then then you  
the the then  
they you the  
then  
the then your the

Highlight the word **they** in these sentences.

They were pirates.  
They laughed at the joke.  
Where will they go?  
They have six pigs.



Clap the word **they**.



Finish off the word **they**.

|        |        |
|--------|--------|
| th___  | ___ey  |
| t_____ | _____y |

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **they**.

they  
they  
they

Write the letters from the word **they** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **they** to these sentences.

\_\_\_\_\_ went out to sea in a boat.

\_\_\_\_\_ lived happily ever after.

Do you know who \_\_\_\_\_ are?



# High Frequency Word Activity Mat: this

Find and circle the word **this**.

thin these  
these thin  
these his  
thin thin  
his this  
his these

Highlight the word **this** in these sentences.



Where are you going **this** morning?

**This** year, we are going to France on holiday.

It's too warm **this** afternoon.

Clap the word **this**.



Finish off the word **this**.

|       |        |
|-------|--------|
| th___ | ___ is |
| __h__ | ___i__ |

Now write the full word.

\_\_\_\_\_

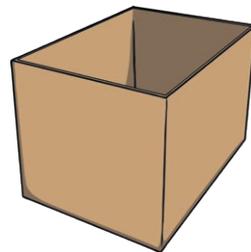
Trace the word **this**.

this  
this  
this

Write the letters from the word **this** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

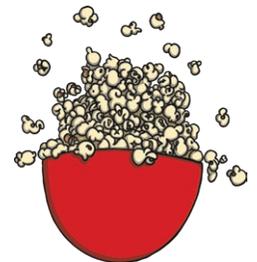
Add the word **this** to these sentences.



Jenny is moving house \_\_\_\_\_ month.

“Is \_\_\_\_\_ enough for you?” asked Gran.

Shall we go to the cinema \_\_\_\_\_ week?



# High Frequency Word Activity Mat: time

Find and circle the word **time**.

tin      tune  
lime      lime  
tune      tin  
tin      time  
time      tune  
time      tin

Highlight the word **time** in these sentences.

When it is time for bed?

Come on, it's time for lunch.

What time shall we meet?



Clap the word **time**.



Finish off the word **time**.

|       |        |
|-------|--------|
| ti___ | ___me  |
| __i__ | ___m__ |

Now write the full word.

\_\_\_\_\_

Trace the word **time**.

time  
time  
time

Write the letters from the word **time** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **time** to these sentences.

She loved to go swimming all the \_\_\_\_\_ .

The runner finished the race in record \_\_\_\_\_ .

We still have \_\_\_\_\_ for one more ride.



# High Frequency Word Activity Mat: to

Find and circle the word **to**.

do it the  
do the do  
the it do it  
do the do the  
it to  
it

Highlight the word **to** in these sentences.

Go to sleep.  
He likes to draw.  
I went to the park.



Clap the word **to**.



Finish off the word **to**.

|     |     |
|-----|-----|
| t _ | _ o |
|-----|-----|

Now write the full word.

|     |
|-----|
| _ _ |
|-----|

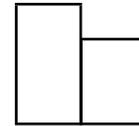
Trace the word **to**.

to

to

to

Write the letters from the word **to** inside the boxes.



Add the word **to** to these sentences.

I walk \_\_\_\_\_ school.  
I go \_\_\_\_\_ bed at 7 o'clock.  
It is fun \_\_\_\_\_ climb.



# High Frequency Word Activity Mat: too

Find and circle the word **too**.

to      ton  
top     top  
to      ton  
too     to  
top     ton

Highlight the word **too** in these sentences.

You have too much paint.  
I can't run, my foot is too sore.  
Would you like to come too?

Clap the word **too**.



Finish off the word **too**.

|      |      |
|------|------|
| to__ | __oo |
| t__  | __o  |

Now write the full word.

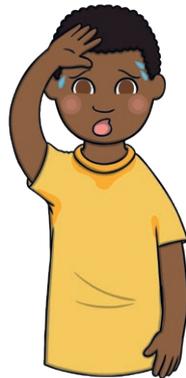
\_\_\_\_\_

Trace the word **too**.

too  
too  
too

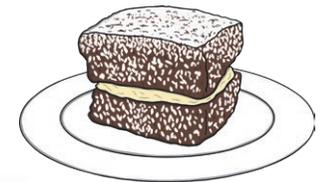
Write the letters from the word **too** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|



Add the word **too** to these sentences.

"I'm \_\_\_\_\_ warm!" moaned Chris.  
The cake was \_\_\_\_\_ big to finish.  
Anna was far \_\_\_\_\_ excited to sleep.



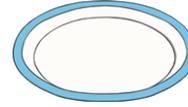
# High Frequency Word Activity Mat: up

Find and circle the word **up**.

pup of us  
us of us  
of pup of  
pup of us  
up pup



Highlight the word **up** in these sentences.



Katie picked up her plate.

She stretched and sat up in her chair.

They went up to the attic slowly.

Clap the word **up**.



Finish off the word **up**.

u\_\_

\_\_p

Now write the full word.

\_\_\_

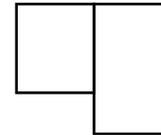
Trace the word **up**.

up

up

up

Write the letters from the word **up** inside the boxes.

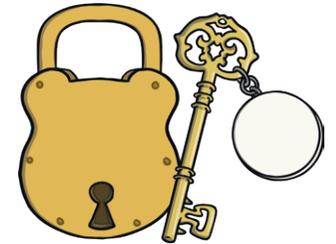


Add the word **up** to these sentences.

The key was locked \_\_\_\_ safely.

She looked \_\_\_\_ at him and smiled.

The plane flew \_\_\_\_ into the air.



# High Frequency Word Activity Mat: very

Find and circle the word **very**.

grey ray grey  
very ray  
grey berry  
ray grey grey  
berry ray

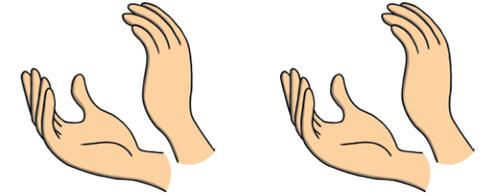
Highlight the word **very** in these sentences.

Ella lost her doll and was very upset.

It was a very long way to the castle.

The queen was very beautiful.

Clap the word **very**.



Finish off the word **very**.

|        |        |
|--------|--------|
| ve____ | ____ry |
| _e____ | __r__  |

Now write the full word.

\_\_\_\_\_

Trace the word **very**.

very  
very  
very

Write the letters from the word **very** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **very** to these sentences.



George was \_\_\_\_\_ excited for his birthday.

The witch was not \_\_\_\_\_ friendly.



The dragon was \_\_\_\_\_ angry and started to breathe fire.

# High Frequency Word Activity Mat: was

Find and circle the word **was**.

saw want has  
as  
as wall has as  
has wet has  
was as wall  
as  
saw wet has sat

Highlight the word **was** in these sentences.



I was in a bumper car.

Who was that?



Was that your drink?

Ben was ten yesterday.



Clap the word **was**.



Finish off the word **was**.

|        |        |
|--------|--------|
| wa _ _ | _ _ as |
| w _ _  | _ _ s  |

Now write the full word.

\_\_\_\_\_

Trace the word **was**.

was  
was  
was

Write the letters from the word **was** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **was** to these sentences.



Who \_\_\_\_\_ the winner?

\_\_\_\_\_ it you that \_\_\_\_\_ singing?

He \_\_\_\_\_ running.



# High Frequency Word Activity Mat: we

Find and circle the word **we**.

wet went me  
me wet he  
went we  
he went  
went me me

Highlight the word **we** in these sentences.



We love picnics.

Where will we meet?

We ate some apples.

We like the rainbow.



Clap the word **we**.



Finish off the word **we**.

|     |     |
|-----|-----|
| w__ | __e |
|-----|-----|

Now write the full word.

|    |    |
|----|----|
| __ | __ |
|----|----|

Trace the word **we**.

we

we

we

Write the letters from  
the word **we** inside  
the boxes.

|  |  |
|--|--|
|  |  |
|--|--|

Add the word **we** to these sentences.



\_\_\_\_\_ lost the game.

Can \_\_\_\_\_ go in the pool?

\_\_\_\_\_ saw the storm.



# High Frequency Word Activity Mat: went

Find and circle the word **went**.

tent      went  
wet    want  
tent  
tent      want  
tent  
wet    want      tent

Highlight the word **went** in these sentences.



Ramira went to the zoo for her birthday.

No one knew where the path went.  
“Did you see where he went?” asked Alec.

Clap the word **went**.



Finish off the word **went**.

|         |         |
|---------|---------|
| we_____ | _____nt |
| __e__   | __n__   |

Now write the full word.

\_\_\_\_\_

Trace the word **went**.

went  
went  
went

Write the letters from the word **went** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **went** to these sentences.



Tina \_\_\_\_\_ to Greece on holiday.

Suddenly, the room \_\_\_\_\_ very cold.

The knight \_\_\_\_\_ on horseback to the castle.



# High Frequency Word Activity Mat: were

Find and circle the word **were**.

was we where  
where was there  
where we where  
where were was  
where where was

Highlight the word **were** in these sentences.



We were tired.

There were two cakes.

Were you busy today?

The sheep were lost.



Clap the word **were**.



Finish off the word **were**.

|         |        |
|---------|--------|
| we ____ | ____re |
| _e__    | __r__  |

Now write the full word.

|       |
|-------|
| _____ |
|-------|

Trace the word **were**.

were  
were  
were

Write the letters from the word **were** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **were** to these sentences.

I wish you \_\_\_\_\_ here.

Where \_\_\_\_\_ you going?

All of the dogs \_\_\_\_\_ barking.



# High Frequency Word Activity Mat: what

Find and circle the word **what**.

when when  
want  
when when  
what want  
want when



Highlight the word **what** in these sentences.

“What do you want for dinner?”  
asked Dad.

Did you see what made the noise?

What did you ask Santa to bring you?

Clap the word **what**



Finish off the word **what**.

|        |        |
|--------|--------|
| wh____ | ____at |
| _h____ | __a__  |

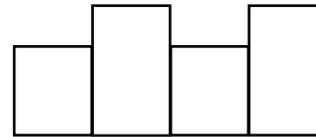
Now write the full word.

\_\_\_\_\_

Trace the word **what**.

what  
what  
what

Write the letters from the word **what** inside the boxes.



Add the word **what** to these sentences.

I don't know \_\_\_\_\_ to wear.

“\_\_\_\_\_ is a volcano?” asked Eleanor.

Try it out and see \_\_\_\_\_ it is like.



# High Frequency Word Activity Mat: when

Find and circle the word **when**.

hen what want  
want hen  
when hen  
what what hen  
want

Highlight the word **when** in these sentences.



“When would you like to go?” asked Ali.  
Do you know when he is coming?  
I love it when we get extra playtime.

Clap the word **when**.



Finish off the word **when**.

|      |       |
|------|-------|
| wh__ | __en  |
| _h__ | __e__ |

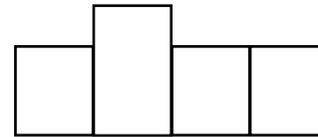
Now write the full word.

\_\_\_\_\_

Trace the word **when**.

when  
when  
when

Write the letters from the word **when** inside the boxes.



Add the word **when** to these sentences.

It was 8 o'clock \_\_\_\_\_ we left for school.

\_\_\_\_\_ they got off the plane, it was getting late.

Put up your hood \_\_\_\_\_ it is raining.



# High Frequency Word Activity Mat: will

Find and circle the word **will**.

well wall  
wall ill  
ill well  
well will  
ill wall  
will well

Highlight the word **will** in these sentences.



“Will you come to my party?” asked Callum.

When will it be lunchtime?

Will we see any dolphins in the sea?

Clap the word **will**.



Finish off the word **will**.

|      |      |
|------|------|
| wi__ | __ll |
| _i__ | __l_ |

Now write the full word.

\_\_\_\_\_

Trace the word **will**.

will  
will  
will

Write the letters from the word **will** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **will** to these sentences.



“Dinner \_\_\_\_\_ be ready soon!” called Gran.

\_\_\_\_\_ you feed my cats for me?

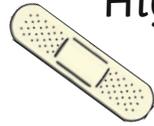
She \_\_\_\_\_ get there in time if she runs quickly.



# High Frequency Word Activity Mat: with

Find and circle the word **with**.

wash    wit  
   witch    wash  
wash    witch  
   wit  
wash    with  
wash    wit



Highlight the word **with** in these sentences.

“Is Betty with you?” asked Emma.  
Gran covered my cut with a plaster.  
Fiona wiped the plate with a cloth.

Clap the word **with**.



Finish off the word **with**.

|       |       |
|-------|-------|
| wi___ | ___th |
| __i__ | __t__ |

Now write the full word.

\_\_\_\_\_

Trace the word **with**.

with  
with  
with

Write the letters from the word **with** inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **with** to these sentences.

Rachel played \_\_\_\_\_ her friends at the park.

Alina looked up \_\_\_\_\_ a huge smile on her face.

I went to the airport \_\_\_\_\_ my family.



# High Frequency Word Activity Mat: you

Find and circle the word **you**.

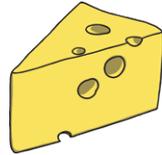
yet our up  
up up yet  
yet our our  
our up yet  
up our yet you

Highlight the word **you** in these sentences.



Thank you very much.

Was it you?



Do you like cheese?

You are my friend.



Clap the word **you**.



Finish off the word **you**.

|       |       |
|-------|-------|
| yo _  | _ ou  |
| y _ _ | _ _ u |

Now write the full word.

\_\_\_\_\_

Trace the word **you**.

you  
you  
you

Write the letters from the word **you** inside the boxes.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Add the word **you** to these sentences.

Are \_\_\_\_\_ happy?

\_\_\_\_\_ are a good cook.

Have \_\_\_\_\_ fed the cat?



# Common Exception Word Activity Mat: your

Find and circle the word **your**.

your you our  
one our your  
our you  
your one  
your you our your

Highlight the word **your** in these sentences.



Here is **your** book.

Is this **your** bike?



Wash **your** hands.



Your brother is kind.



Clap the word **your**.



Finish off the word **your**.

|         |         |
|---------|---------|
| yo _ _  | _ _ ur  |
| y _ _ _ | _ _ _ r |

Now write the full word.

\_\_\_\_\_

Trace the word **your**.

your  
your  
your

Write the letters from  
the word **your**  
inside the boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Add the word **your** to these sentences.

How was \_\_\_\_\_ weekend?

\_\_\_\_\_ painting is great.

Close \_\_\_\_\_ eyes.

